



# Providing Equitable Services to Private Schools: What is an LEA Required to Do?

Federal Program Director's Meeting

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***Supporting Schools and Students to Achieve***

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# SDE Strategic Plan Goals



1. **Perseverance:** All Idaho students persevere in life and are ready for college and careers
2. **Mutually Responsible:** All education stakeholders in Idaho are mutually responsible for accountability and student progress
3. **Attract and Retain:** Idaho attracts and retains great teachers and leaders

# Equitable Services Topics



- Why equitable services?
- What has changed this year?
- What is the process?
- How is funding calculated?
- How do LEAs provide services?
- Who do we contact with issues?



# Why equitable services?



# Why?



- LEA funding allocations include private school students in counts
- Help students meet “challenging state academic standards”
- Students attending private schools may return to the public school
- Required by federal law



# What are the changes this year?



# What changes?



- Funding calculation for Title IVA
- Monitoring requirements
- Dispute resolution policy



# What is the process for working with private schools?

On-going consultation

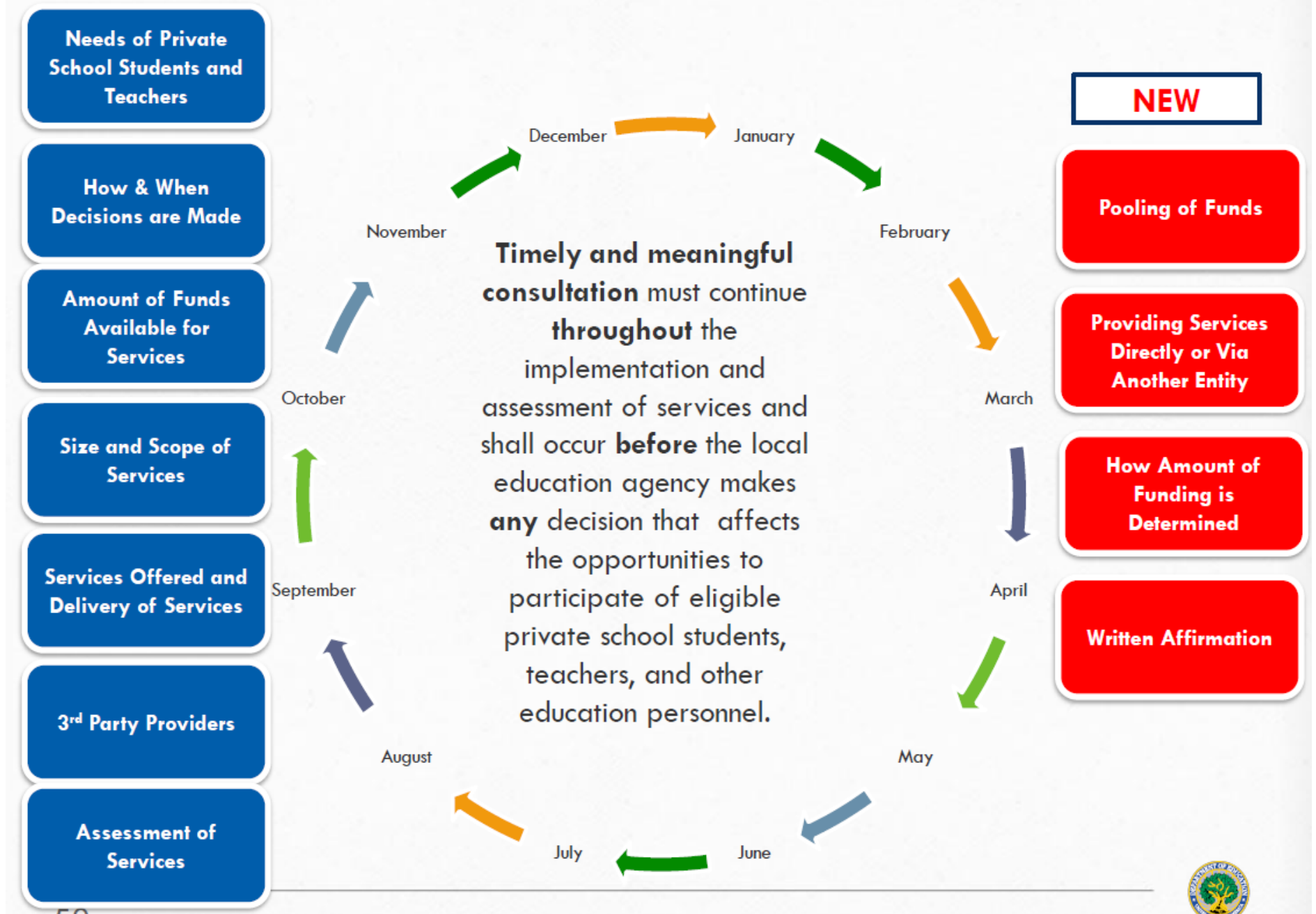


# What is the process?



- Identify private schools
- Determine interest in programs
- Determine eligibility
- Begin consultation
- Evaluate needs
- Calculate equitable share
- Determine services
- Provide services
- Review data
- Assess services
- Consult
- Revise as needed

# Equitable Services Consultation Process



# Identify Private Schools



## Eligible Private Schools

- Title IA – Any private schools the students who live in the district attend
- Title IC, IIA, IIIA, IVA – Private schools located within the district boundary
- Review Private School list to insure all schools are consulted

Idaho Private Schools - listed updated August 8, 2018											
District Location	School Name	Type	Grades Served	Special Ed Services	Physical Address	Mailing Address	City	State	Zip	Phone	Name
1	Bishop Kelly High School	Non-profit	9-12	CFSGA, SPED	7009 Franklin Road		Boise	ID	83709-	208-375-6010	Mike Caldwell
1	Calvary Christian School - Boise	Non-profit	PreK - 8	CFSGA	111 Auto Drive		Boise	ID	83709-	208-376-0260	John Montgomery
1	Foothills School of Arts and Sciences	Non-profit	K-9		618 S Eighth Street		Boise	ID	83702	208-331-9260	Jon Nonemann
1	Hillside Academy	Non-profit	PreK-1	SED	3900 West Hill Road		Boise	ID		208-343-8919	
1	River Stone International School	Non-profit	K-12	CFSGA, SPED	5493 Warmsprings Road		Boise	ID	83716-	208-424-5000	James Hamilton-vail
1	Sacred Heart School	Non-profit		CFSGA, SPED	3901 Cassia Street		Boise	ID	83705-	208-344-9738	Brock Carpenter
1	St. Joseph's School	Non-profit	K-8	CFSGA, SPED	825 West Fort Street		Boise	ID	83702-	208-342-0997	Tony Quilici
1	St. Mark's School	Non-profit	K-8	CFSGA, SPED	7503 Northview Street		Boise	ID	83704-	208-375-6654	Donna Gordan
1	St. Mary's School	Non-profit	K-8	CFSGA, SPED	2620 West State		Boise	ID	83702-	208-342-7476	Tammy Emerick
1	The Children's School	Non-profit	PreK-2	SED	1015 North 8th Street		Boise	ID	83702	208-343-6840	Megan Jones
1	Boise Girls Academy (aka Teen Challenge Academy)	Non-profit	7-12		1846 N. Dawn Place		Boise	ID	83713	208-375-4636	Matthew Shaw
1	Rose Hill Montessori	Non-profit	PreK-6	CFSGA	4603 Albion Street		Boise	ID	83705	208-385-7674	Julie Douglas
2	Boise Valley Adventist School	Non-profit	PreK-8	SED	925 North Cloverdale Rd		Boise	ID	83713-	208-376-7141	Melanie Lawson
2	City Hope School formerly Maranatha Christian School		PreK-5	SED	8650 West Fairview		Boise	ID	83704-	208-376-7272	Evy Fox
1	Cole Valley Christian School - Elementary Campus	Non-profit	PreK-6	CFSGA, SPED	8775 Ustick Road		Boise	ID	83704	208-947-1212	Shelley Crager
2	Covenant Academy	Non-profit	K-12		1740 E. Fairview Ave. #60		Meridian	ID	83642		David Barrett
2	Christian Children's Ranch School aka Ekklesia Christi	Non-profit	1-12	SED	2433 W. Duck Alley Rd		Eagle	ID	83616	(208) 888-5235	Mary Kent
2	Eagle Adventist Christian School	Non-profit	K-8	SED	38 W. State St.		Eagle	ID	83616	208-938-0093	Ellen Prest
2	Ambrose School	Non-profit	K-12	SED	6100 Locust Grove		Meridian	ID	83646	(208) 323-3888	Kirk Vander Leest
2	Cole Valley Christian School - Secondary Campus	Non-profit	7-12	CFSGA, SPED	200 E. Carlton Ave		Meridian	ID	83642-	208-947-1212	Kimberly DeMain
2	Challenge School	Non-profit	PreK-8		2020 West Everett Lane		Meridian	ID	83646	208-346-8888	David Walton

# Determine Interest and Eligibility



Use the form as a template for your district. Remove programs that are not applicable.

## Intent to Participate and Private School Enrollment Form Allocating Funds for School Year 2017-2018 (To be completed by each private school)

Private School Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Private School Administrator: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ E-mail: \_\_\_\_\_

Federal Education Programs Contact: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ E-mail: \_\_\_\_\_

Total Enrollment: \_\_\_\_\_

School Status: (Check appropriate designation) Non-profit \_\_\_\_\_ For profit \_\_\_\_\_  
Note: For profit schools are not eligible to participate in the equitable services for private schools.

Check any of the items below that apply:

\_\_\_\_\_ We would like to participate.  
If this box is checked, please complete the information on the next page and place a check next to all programs which the school's student and staff will receive services.

\_\_\_\_\_ We do not wish to arrange for participation in the federal Title programs.  
If this item is checked, please sign below and return to the local LEA.

## Intent to Participate and Private School Enrollment Form Allocating Funds for School Year 2017-2018 (To be completed by each private school)

### Below is a brief description of each federal Title program.

Private school students and teachers may receive benefits, services, and materials from these programs. Private schools do not receive direct funding from these programs. The LEA always maintains control of the funds. Not all programs are available in every district.

#### **Title I, Part A - Improving Basic Programs Operated by LEAs**

Title I, Part A, provides supplementary instruction by public school teachers or through a third-party contractor to students who are educationally disadvantaged and failing or most at risk of failing to meet high academic standards and who live in participating public school attendance areas. Parent involvement and engagement activities may be included with Title IA services.

Public School Attendance Area	# of low-income students	Grades of students

#### **Title I, Part C – Migrant education program**

Under the Migrant Education Program, the department award grants for the purpose of establishing and improving programs and projects that are designed to meet the special educational needs of children of migratory agricultural workers or migratory fishers.

#### **Title II, Part A – Supporting effective instruction state grants**

The purpose of this title is to provide funding to local education agencies to increase student academic achievement; improve the quality and effectiveness of the educators; increase the number of educators who are effective in improving student academic achievement; and provide low-income and minority students greater access to effective educators.

#### **Title III, Part A – Language instruction for English Learners**

The EL/Title III program is designed to improve the English Language proficiency and academic achievement of ELs.

If Title III, Part A is selected, please indicate the number of eligible EL Students \_\_\_\_\_.

#### **Title IV, Part A – Student support and academic enrichment program**

# Begin Consultation



## Affirmation of Consultation with Private School Officials

Local Education Agencies (LEA) are required to provide equitable services to private school students, teachers, and in some cases, other education personnel and parents under a number of the ESSA programs. The equitable services provisions of the Every Student Succeeds Act (ESSA) are found in Section 1117 of Title I, Part A and Sections 8501-8504 of Title VIII Uniform Provisions.

The first step in providing equitable services is consultation between the LEA and the private school. To insure timely and meaningful consultation, an LEA shall consult with the appropriate private school officials. The goal of consultation is agreement between the LEA and the appropriate private school officials on how to provide equitable and effective programs for eligible private school children. The consultation shall continue throughout the implementation and assessment of the activities provided by the LEA.

The following topics **must** be discussed during the ongoing consultation process:

- How students will be identified.
- How the needs of the teachers, parents, and eligible children will be identified.
- What services will be offered.
- How, where, and by whom the services will be provided.
- When, including the approximate time of day services will be provided.
- When the services will start.
- How the services will be academically assessed and how the results of that assessment will be used to improve those services.
- The size and scope of the equitable services to be provided to the eligible private school children, teachers, education personnel, and families.
- The proportion of funds allocated for each program.
- How the proportionate share of funds is determined.
- The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools. (Title IA, and IVA)
- How and when the LEA will make decisions about the delivery of services to the children.
- Whether services will be provided directly by the LEA or through a separate government agency, consortium, entity, or third-party contractor.
- Whether to pool funds for equitable services for multiple private schools or provide services on a school-by-school basis.
- Whether to consolidate Title I equitable services funds with funds available for services to private school children under other ESSA programs.
- How, if the LEA disagrees with the views of the private school officials on the provision of services through a contract, the LEA will provide in writing an analysis of the reasons why the LEA has chosen not to use a contractor.

Once the initial consultation has occurred, the LEA representative and the private school representative **must sign one** of the following:

1. We agree that timely and meaningful consultation **occurred before** the LEA made any decision that affected the participation of eligible private school children and teachers in the applicable Title I Part A; Title I Part C; Title II Part A; Title III Part A; Title IV Part A; and Title IV Part B programs.

LEA Representative	Date	Private School Representative	Date
School District		Private School Agency or School Name	

2. We believe timely and meaningful consultation **has not** occurred.

Private School Representative	Date	Private School Agency or School Name
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3. We believe the program design **is not equitable** with respect to eligible private school children.

Private School Representative	Date	Private School Agency or School Name
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# Evaluate Needs



Based on needs of students and teachers at private school

- Conduct a needs assessment
- Use student data, referrals, automatic eligibility
- Determine focus of services

# Equitable Share – Not \$\$\$



- Private school officials are not authorized to obligate or receive federal funds
- LEA must maintain control of funds, equipment, materials purchased with federal dollars
- LEA provides a “targeted assistance like” program
- Funds must be expended during the school year they are allocated – no carry-over

# Calculate Equitable Share – Title IA



## Determining the amount of Title IA Funds for Equitable Services

District Allocation Amount: \$ 789,000

Public School Attendance Area	Number of Public School Low-Income Children	Number of Private School Low-income Children	Total Number of Low-income Children
Washington Elementary	542	10	552
Syringa Middle	613	3	616
Wilson Elementary	430	6	436
Lewis & Clark Elementary	393	7	400
Total	1978	26	2004
<b>Proportionate Share</b>	98.7%	1.3%	
	\$ 778,743	\$ 10,257	



# Calculate Equitable Share – Title IIA

Determining the amount of Title IIA Funds for Equitable Services	
A. Number of Students	
A1: LEA Enrollment	6,173
A2: Participating Private School Enrollment	83
A3: Total Enrollment = A1 + A2	6256
B. Title II Part A Allocation	
B1: Total LEA Allocation	\$239,230.00
B2: Administrative Costs (for public and private school programs)	11,961.50
B3: LEA Allocation Minus Admin Cost = B1 – B2	\$227,269.00
C. Per Pupil Rate	
C1: B3 divided by A3	\$ 36.33
D. Equitable Services	
Amount LEA must reserve for equitable services for private school teachers and other education personnel = A2 x C1	\$ 3015.39

# Determine Services - examples



## Title IA

- Additional/supplemental instruction
- Extended learning time
- Family literacy
- Computer-assisted instruction
- Staff development

## Title IIA

- Training with district
- Professional development
- Conferences
- Materials related to PD

# Provide Services



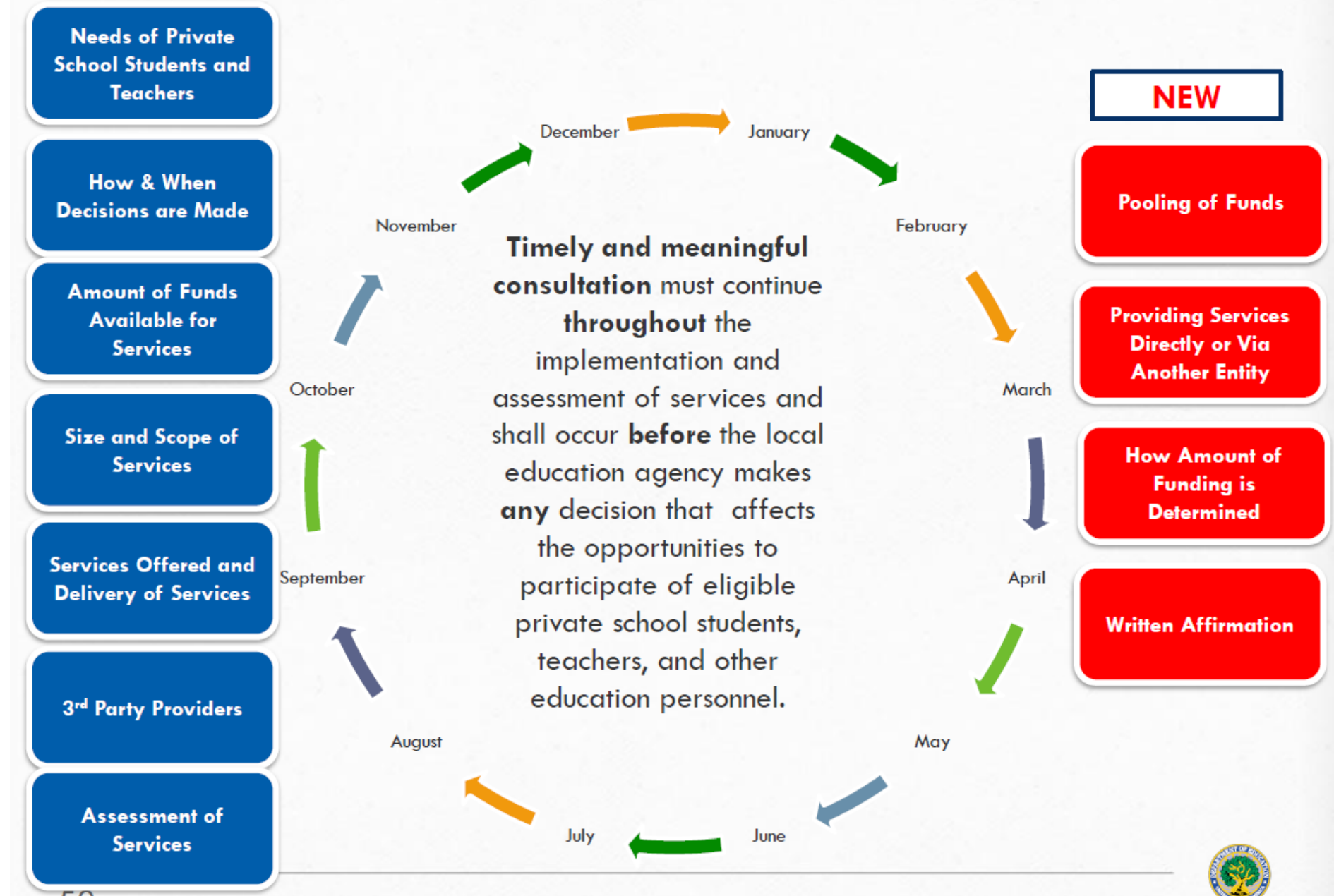
- Specific dates, times
- Certified teacher or third party contractor
- Appropriate location – preferably private school
- May be combined with other private schools

# What about? FAQs for equitable services



- My schools are 100% low income, what do I do for the private school?
- The private school booked the travel and paid for the travel and lodging. Who do I reimburse?
- Can the private school teachers attend religious conferences and get reimbursed?
- Can Title IVA funds be used for security cameras or equipment at the private school?

# Equitable Services Consultation Process



# Evaluate services



- Determine if services are meeting the needs of students/teachers
- Adjust as necessary
- Document changes
- Determine next steps

# Who to Contact:



- Program specific questions – Program Coordinators
- Consultation, calculations, general questions – Michelle Clement Taylor
- Private school not on list – Michelle C. T.

# Resources for Equitable Services



SDE Equitable Services webpage:

<http://www.sde.idaho.gov/federal-programs/equitable-services/>

- Forms
- Training
- Non-regulatory guidance

U.S. Department of Education:

[Ensuring Equitable Services to Private School Children: A Title I Resource Tool Kit](#)

# Questions?

**Michelle Clement Taylor**

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[www.sde.idaho.com/school-choice](http://www.sde.idaho.com/school-choice)



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